

Gifu University of Health Sciences

We provide education to make leaders in community healthcare through practical learning.

Gifu University of Health Sciences was established in April 2019, which started with the School of Nursing, followed by the Department of Rehabilitation, Physical Therapy course, Occupational Therapy course, and Graduate School of Nursing in April 2021.

Over the past 40 years, we have changed the educational structure from a medical vocational school to a junior college to train medical professionals who will be responsible for local healthcare. Our commitment to contributing to community healthcare remains unchanged. We will strive to produce professional human resources in healthcare, which is one of the major issues in Gifu Prefecture, while taking advantage of the relationships with the community that have been cultivated throughout history.

Prof. Miki Kawada, MD

President, Gifu University of Health Sciences

History

1978: **Central Cooking School** was established.

1984: **Toyota Gakuen** was approved as Incorporated Educational institution

1986: **Gifu Medical Secretary School** of Toyota Gakuen was founded.

1990: **Gifu Medical Vocational School** of Toyota Gakuen was established and the **Nursing course** was started.

1994: **Care Work course** began in Gifu Medical Vocational School.

1997: **Rehabilitation course** was initiated.

2003: **Eastern Medicine course** and **Acupuncture course** were introduced.

2004: **Judo Therapy course** was started.

2007: **Gifu Junior College of Health Science** was established, and **School of Nursing** was instituted.

2008: **Cooking School** was closed.

2009: **Physical Therapy course** began in the **Department of Rehabilitation** Gifu Junior College of Health Science.

Care Work course was terminated.

2010: **Occupational Therapy course** was initiated.

2019: **Gifu University of Health Sciences** was established, and **School of Nursing** was started.

2021: **Graduate School of Gifu University of Health Sciences** was established. **Department of Rehabilitation, Physical Therapy course, and Occupational Therapy course** were started.

School of Nursing

Educational objectives

Train nurses to equip them with in-depth specialized knowledge, nursing skills, and ethics based on the dignity of life and humanity, and help them acquire superlative nursing skills to continue self-improvement.

Furthermore, to contribute to the improvement of the healthcare and social welfare of the community by providing nursing training.

Competencies to be developed

1. Academic knowledge, comprehensive judgement, sincerity, and humanity to contribute to the society.
2. Ability to defend human dignity and rights with a caring attitude and high ethical standards.
3. Ability to practice nursing systematically and safely based on scientific evidence.
4. Ability to assess health issues related to the characteristics of the community as well as the health conditions and life of individuals and families, and to practice high-quality nursing.
5. Ability to assist patients in all developmental stages, health, and psychological conditions.
6. Ability to provide nursing care that responds to social needs and situations by collaborating with groups involved in health care and welfare.
7. Ability to continue self-improvement and develop expertise in the nursing practice for contributing to the society as a nursing professional.

Admission policy

We welcome people with the spirit of self-discipline and accept those who are willing to learn independently.

1. Those with sufficient basic academic ability and a proactive attitude towards learning, and who actively seek to solve problems.
2. Those with a strong interest and motivation to study nursing.
3. Those who have a rich sensibility and foster relationships with others through communication.
4. Those with a passion to contribute to the community through nursing.
5. Those who understand different cultures and values and are willing to contribute to the development of international society through healthcare.

Diploma policy

Our school of nursing awards the degree 'Bachelor of Science in Nursing' to those who have earned the required credits and are recognized as having the following abilities:

1. **Social grace:**
To have a deep reverence for human beings, respect for the lives and cultures of the diverse people living in the community, and to understand and collaborate with people through communication.
2. **Spirit of care:**
To contribute to the health and well-being of people by providing high-quality and safe care.
3. **Understanding human beings:**
To acquire the knowledge necessary for nursing diverse populations by developing a broad understanding of individuals, families, groups, and communities.
4. **Professionalism:**
To provide specialized knowledge and skills necessary for the nursing practice and applying them based on an understanding of the characteristics of the community.
5. **Multi-professional cooperation:**
To collaborate not only with patients but also with people involved in healthcare, social welfare, and daily life of the patient.

Curriculum: Table 1. School of Nursing

		First year		Second year		Third year		Fourth year		
		Pursuit of scientific evidence		Increase your expertise		Improving clinical skills		Integrating Learning		
		Start preparing for the national exam		Various Simulation Tests		Various Simulation Tests		Various Simulation Tests		
		First semester	Second semester	First semester	Second semester	First semester	Second semester	First semester	Second semester	
Basic Education Courses	Developing Thinking Skills	<ul style="list-style-type: none"> Basic Seminar Information Science Basic Statistics Philosophy 	<ul style="list-style-type: none"> Problem-solving approach 							
	Cultivating the ability to express oneself	<ul style="list-style-type: none"> English I Japanese I 	<ul style="list-style-type: none"> English II Sign language 	<ul style="list-style-type: none"> Japanese II Chinese I 	<ul style="list-style-type: none"> Chinese II 	<ul style="list-style-type: none"> English III 		<ul style="list-style-type: none"> English IV 		
	Cultivating Human Potential	<ul style="list-style-type: none"> Self-management and social norms 	<ul style="list-style-type: none"> Health and Exercise (Physical Education) Community Activities and Social Contribution 						<ul style="list-style-type: none"> Teamwork and Leadership Understanding and trusting others 	
	Human Understanding	<ul style="list-style-type: none"> Contemporary Ethics Learning and Behavior Health and Life Understanding Multiculturalism and Diversity 	<ul style="list-style-type: none"> Psychology and Behavior History and Culture of Gifu Prefecture 							
Courses related to professional education	Understanding health and health disorders	<ul style="list-style-type: none"> Structural Function of the Human Body I Nutritional Metabolism 	<ul style="list-style-type: none"> Structural Function of the Human Body II Human Reproduction and Development Disease Treatment Theory I (Adult A) Treatments for Disease II (Adult B) 	<ul style="list-style-type: none"> Structural Function of the Human Body III Human health and social psychological adaptation Biological Defense Pathology Nutritional Therapeutics Theory of Disease Treatment III (Psychiatry·Elderly) Pediatric and Maternal Medicine IV 	<ul style="list-style-type: none"> Medical Pharmacology 					
	Understanding Society and the Environment		<ul style="list-style-type: none"> Healthcare Statistics Health and Medical Welfare Administration Theory 	<ul style="list-style-type: none"> Social Security Theory Health Care Intelligence 	<ul style="list-style-type: none"> Public health sciences Epidemiology Nursing and related laws and regulations 					
Specialized Education	Nursing Development	Nursing Basics	<ul style="list-style-type: none"> Introduction to Nursing Science Nursing Assistance Methodology I Ethical Care Basic Nursing Science Seminar I 	<ul style="list-style-type: none"> Nursing Assistance Methodology II & III Nursing Theory 	<ul style="list-style-type: none"> Physical Assessment Care Process Exercise 	<ul style="list-style-type: none"> Basic Nursing Practice II 				
		Adult Nursing			<ul style="list-style-type: none"> Introduction to Adult Nursing 	<ul style="list-style-type: none"> Adult Nursing Assistance II (Acute phase) Adult Nursing Assistance II (Chronic Phase) 	<ul style="list-style-type: none"> Adult Nursing Latest Care Theory 	<ul style="list-style-type: none"> Adult Nursing Assistance Theory I (Acute Phase) Adult Nursing Assistance II (Chronic Phase) 	<ul style="list-style-type: none"> Adult Nursing Assistance Theory I (Acute Phase) Adult Nursing Assistance II (Chronic Phase) 	
		Gerontological Nursing			<ul style="list-style-type: none"> Introduction to Gerontological Nursing 	<ul style="list-style-type: none"> Introduction to Gerontological Nursing I 	<ul style="list-style-type: none"> Gerontological Nursing Assistance Theory II Gerontological Nursing Practice I 	<ul style="list-style-type: none"> Gerontological Nursing Practice II 	<ul style="list-style-type: none"> Gerontological Nursing Practice II 	<ul style="list-style-type: none"> Dementia Care Theory
		Pediatric Nursing			<ul style="list-style-type: none"> Introduction to Pediatric Nursing 	<ul style="list-style-type: none"> Introduction to Pediatric Nursing I 	<ul style="list-style-type: none"> Pediatric Nursing Aid Theory II 	<ul style="list-style-type: none"> Pediatric Nursing Practice 	<ul style="list-style-type: none"> Pediatric Nursing Practice 	
		Maternal Nursing			<ul style="list-style-type: none"> Introduction to Maternal Nursing 	<ul style="list-style-type: none"> Introduction to Maternal Nursing I 	<ul style="list-style-type: none"> Maternal Nursing Aid Theory II Pregnancy Childbirth Children Family Neuvola Theory 	<ul style="list-style-type: none"> Maternal Nursing Practice 	<ul style="list-style-type: none"> Maternal Nursing Practice 	
		Psychiatric Nursing			<ul style="list-style-type: none"> Introduction to Psychiatric Nursing 	<ul style="list-style-type: none"> Introduction to Psychiatric Nursing I 	<ul style="list-style-type: none"> Psychiatric Nursing Aid Theory II Stress Management Theory 	<ul style="list-style-type: none"> Psychiatric Nursing Practice 	<ul style="list-style-type: none"> Psychiatric Nursing Practice 	
		Home Health Care Nursing			<ul style="list-style-type: none"> Introduction to Home Health Care Nursing 	<ul style="list-style-type: none"> Introduction to Home Health Care Nursing I 	<ul style="list-style-type: none"> Introduction to In-Home Nursing II 	<ul style="list-style-type: none"> Home Health Care Nursing Practice 	<ul style="list-style-type: none"> Home Health Care Nursing Practice 	<ul style="list-style-type: none"> Comprehensive Community Care
		Integration and Development of Nursing					<ul style="list-style-type: none"> Multidisciplinary Collaborative Activities Nursing Management Healing and Touch Care Palliative Care Infection Nursing Theory International Health and Medical Activities 		<ul style="list-style-type: none"> Integrated practice End-of-Life Nursing Theory 	<ul style="list-style-type: none"> Disaster Nursing Theory Disaster Nursing Aid Theory Community Medicine Integration and Practice of Nursing Community Healthcare in Gifu Prefecture
		Public Health Nursing			<ul style="list-style-type: none"> Introduction to Public Health Nursing 		<ul style="list-style-type: none"> Health Education Guideline 			<ul style="list-style-type: none"> Public Health Nursing Activity Theory
		Nursing Research					<ul style="list-style-type: none"> Nursing Study I 			<ul style="list-style-type: none"> Nursing Study II (All year)

○ indicates an elective course

Graduate School of Nursing

Educational objectives

To foster practitioners who can promote research based on practice and scientific evidence.

To foster educators and nursing leaders who can improve the quality of care through education and practical research.

Master's course in nursing

In the course we create:

1. A Nursing professional who can contribute to society by improving the nursing practice.
2. A Nursing professional who can connect nursing practice with research and use it for care.
3. A Nursing professional who can improve the nursing skill.
4. A Nursing professional who possesses advanced skills specialized in disasters and dementia.

Nursing research course features:

1. Interdisciplinary faculty members teaching various research subjects.
2. Education to improve the quality of nursing in cooperation with other medical professionals and community residents with a research perspective.
3. A research-based curriculum, offering a preventive perspective for the future. The course also provides education to enhance the skills of leaders, managers, and educators in the nursing setting.

Expected roles after completing the course:

1. A role with a research perspective; learners can work on improving the quality of nursing and eventually improve the quality of life.
2. A role of cooperating with other medical professionals and community residents to improve the quality of nursing.
3. A role of developing nursing practices according to the situation from a preventive perspective with a consideration of the future.
4. A role of contributing to society through evidence-based skills against disasters and dementia.

Public health nurse course

In the course we create:

1. A public health nurse who uses evidence-based public-health nursing practices based on integrated knowledge, skills, and attitudes.
2. A public health nurse who uses social justice as a norm to respond to health issues, and conducts research while striving to improve the health and quality of people's life in the workplace, school, and community.
3. A public health nurse who performs research by learning skills like health crisis management and health task response.
4. A public health nurse who makes ethical decisions and contributes to the community.

Features of the Public health nurse course:

1. The professors are experienced in government, occupational health, schools, home-visit nursing, etc.
2. Two years to complete master's and public health nurse programs.
3. This course provides management and public health nurse recurrent education in collaboration with various medical professionals in the simulation center of our university.
4. This course implements exercises in health education and local organizational activities at our research center, with one-on-one guidance between teachers and students.

Expected roles after completing the course:

1. To perform professional roles in government, occupational health, and medical and social welfare organizations.
2. To obtain ability to perform management and coordination skills at local specialized institutions.
3. To support activities for health issues that are familiar to local residents with comprehensive knowledge and skills.

Midwifery course

In the course we create:

1. A midwife with high skills in maternal nursing and midwifery, playing a leading role in the field.
2. A midwife with knowledge of midwifery and perinatal medicine, supporting women's self-care and self-determination abilities.
3. A midwife with high ethical standards based on the dignity of life.
4. A midwife who contributes to the development of maternal and child health in a community-based manner towards sustainable goals.

Midwifery course features:

1. Learning high-quality midwifery diagnosis and practices focusing on women's healthcare.
2. Acquiring in-depth knowledge to obtain a master's in nursing sciences and gaining eligibility for the National Examination for Midwives in two years.
3. Learning the ability to assess the following: midwifery diagnosis of normal pregnancy, delivery and support skills in high-risk situations, and mental and physical support skills along with skills to write legal birth certificates.
4. After studying midwifery, acquiring skills and leadership qualities that can contribute to the development of the maternal and child health system by supervising the facilities of the midwifery department or operating midwifery facilities.
5. Exercising Neuvola—mother-child support in collaboration with community and multi-professionals at simulation centers and research centers within the university.

Expected roles after completing the course:

1. A role of working closely with women, children, and their families, and creatively promoting health.
2. A role of contributing to maternal and child health from a global and diverse perspective in a society with declining birth-rate.
3. A role of working with mothers, children, and their families to solve health issues in cooperation with other professionals with specialized midwifery skills.

Department of Rehabilitation

Educational objectives

To be equipped with current knowledge, skills, and attitudes towards physical therapy or occupational therapy.

To acquire a sense of ethics based on the dignity of life and humanity.

Training rehabilitation professionals who can contribute to the improvement of healthcare and social welfare in the community.

Competencies to be developed

1. Ability to make comprehensive judgments, become well educated, and contribute to society with humanity.
2. Ability to defend human dignity and rights with a caring attitude and a high level of ethics.
3. Ability to practice physical or occupational therapies systematically and safely based on scientific evidence.
4. Ability to assess health issues from the perspectives of individual, family, and community characteristics, and to perform physical or occupational therapies.
5. Ability to support the subject's physical and mental functions, physical structure, and activity capacity.
6. Ability to provide the physical or occupational therapies that respond to social needs and situations in collaboration with groups involved in healthcare and welfare.
7. Ability to continue self-improvement and develop expertise for therapy practice to contribute to society as a professional.

Admission policy

1. Those who can take care of their own health both mentally and physically
2. Those who have an interest in supporting human health.
3. Those who try to acquire knowledge and skills and are capable of self-improvement.
4. Those who can cooperate with their colleagues.
5. Those who are interested in the lives of people in the community.

Diploma policy

Based on the university's spirit and educational philosophy, a bachelor's degree (Rehabilitation Science) is awarded to those who have earned the prescribed credits, have acquired the knowledge, skills, and attitudes listed below, and are able to fulfil the responsibilities of rehabilitation professionals by using these skills.

1. Those who can communicate with the community and world with a sense of dignity and reverence for humanity.
2. Those who acquire the basic and specialized knowledge necessary to support a variety of rehabilitation patients and contribute to the realization of a happy and healthy life.
3. Those who can demonstrate specialty and realize the ability to solve problems based on scientific analysis for responding to the progress of medicine and healthcare and the changing needs of society.
4. Those who can collaborate with rehabilitation patients, their families, and all those involved in healthcare and social welfare.

Physical therapy course

Curriculum development policy

1. The educational process consists of two subject categories, 'General Science Subjects' and 'Specialized Subjects', which includes 'Basic Specialized Subjects' and 'Specialized Development Subjects'.
 2. To cultivate basic knowledge and attitudes as a medical professional, such as respect for life, reverence for human beings, and communication, we have established and developed the following 'General Science Subjects': 'Basic Seminar', 'Contemporary Ethics', 'Human Relations Theory', 'Communication Theory', 'English I', and 'English II'.
 3. To impart the basic knowledge of rehabilitation studies, we have established and developed 'Specialised Basic Subjects' such as 'Anatomy', 'Physiology', and 'Kinesiology' for the structure and function of the human body, and 'Pathology', 'Neurology', and 'Orthopaedics' for the basics of diseases and disability. In addition, to acquire specialised knowledge and skills, 'Specialized Development Subjects' like basic physical therapy studies, physical therapy evaluation studies, and physical therapy treatment studies have been established and developed.
 4. To cultivate specialised development subjects with latest skills related to physical therapy, applied exercises in therapeutics like, 'Practical skill exercises' and 'Research project' have been established.
 5. To cultivate the ability to act and practice based on the theory of multi-professional cooperation, we have established and developed 'Comprehensive Physical Therapy Studies' as a specialized development subject, focusing on 'Community Physical Therapy', 'Clinical Practices', and 'Practical Skill Exercises'.
- See table 2 of curriculum for reference.

Occupational therapy course

Curriculum development policy

1. The educational process consists of two subject categories, 'General Science Subjects' and 'Specialized Subjects'. The specialised subjects include 'Basic Specialized Subjects' and 'Specialized Development Subjects'.
 2. To cultivate basic knowledge and appropriate attitudes in medical professionals, such as respect for life, reverence for human beings, and communication, we have established and developed the following general science subjects: 'Basic Seminar', 'Contemporary Ethics', 'Human Relations Theory', 'Communication Theory', 'English I', and 'English II'.
 3. To impart basic knowledge of rehabilitation studies, we have established and developed specialised basic subjects such as 'Anatomy', 'Physiology', and 'Kinesiology' for the structure and function of the human body, and 'Pathology', 'Neurology', and 'Orthopaedics' for the basics of diseases and disability. In addition, to teach specialised knowledge and skills, specialised development subjects such as basic occupational therapy studies, occupational therapy evaluation studies, and occupational therapy treatment studies are established and developed.
 4. To inculcate specialised and latest skills, specialised development subjects such as occupational therapy, applied exercises in therapeutics, 'Practical skill exercises' and 'Research project' are established.
 5. To cultivate the ability to act and practice based on the theory of multi-professional cooperation, we have established and developed 'Comprehensive Occupational Therapy Studies' as a specialised development subject, focusing on 'Community Occupational Therapy', 'Clinical Practices', and 'Practical Skill Exercises'.
- See table 3 of curriculum for reference.

Curriculum: Table 2. Physical Therapy Course

		First Years		Second year		Third year		Fourth year		
		Learn the basics		Increase your expertise		Improving clinical skills		Integrating Learning		
		Start preparing for the national exam		Various Simulation Tests		Various Simulation Tests		Various Simulation Tests		
		First semester	Second semester	First semester	Second semester	First semester	Second semester	First semester	Second semester	
General Science Subjects	Basic field	Foundations of Scientific Thinking • Basic Seminar • Basic Statistics ○ Philosophy	• ○ Problem-solving approach							
		People and Life • English I • General Theory of Pedagogy • Contemporary Ethics ○ Health and Life	• English II ○ Psychology and Behavior	• Chinese I • History and Culture of Gifu Prefecture	○ Chinese II ○ Modern Education	• ○ English III			○ English IV	
		Understanding Society ○ Self-management and social norms • Human Relations Theory	• Communication Theory						○ Teamwork and Leadership	
Specialized Subjects	Basic specialized subjects	Structure and function of the human body and physical and mental development	• Anatomy • Physiology I • Kinesiology I • Bioethics	• Anatomy practice • Functional anatomy • Physiology II • Kinesiology II • Human Development	• Functional Anatomy Exercise • Physiological Exercises • Exercise of Kinesiology					
		Promote the process of disease and disability Facilitating the origins and recovery process		• Pathology • Infection prevention and safety management • General Clinical Medicine	• Clinical psychology • Respiratory Circulator Internal Medicine • Neurology • Orthopedics • Psychiatry • Pediatrics • Introduction to Sports Rehabilitation • Gerontology	• Nutritional Metabolism • Medical Pharmacology • Rehabilitation Engineering	• Health Statistics • Diagnostic Radiology • Emergency medicine			
		Philosophy of Health and Welfare and Rehabilitation	• Introduction to Rehabilitation	• Rehabilitation Medicine ○ Comprehensive Community Care	○ Introduction to Social Welfare					
	Specialized/development subjects	Specialized subjects	Basic Physical Therapy Studies	• Introduction to Physical Therapy • Surface Anatomy	• Clinical kinesiology		• Introduction to Physical Therapy Research • Physical Therapy Education • Physical Therapy Management			
			Physical Therapy Evaluation Studies	• Introduction to Physical Therapy Evaluation	• Physical Therapy Evaluation Test and Measurement I	• Physical Therapy Evaluation Test and Measurement II	• Physical Therapy Evaluation Test and Measurement Exercise • Physical Therapy Evaluation Exercise			
		Physical Therapy Therapeutics Studies		• Physics • Kinesiology • Activities of Daily Living	• Physical Therapy Exercises • Exercise Therapy Exercise • Exercises for daily life activities • Prosthetics and Orthotics • Basic Therapeutic Techniques in Physical Therapy • Central Nervous System Physical Therapy • Musculoskeletal physiotherapy • Physical therapy for sports injuries • Physical Therapy for Developmental Disorders • Physical Therapy for Internal Disorders • Physical Therapy for Geriatric Disorders	• Practice in prosthetics and orthotics • Rehabilitation-related equipment • Central Nervous System Physical Therapy Exercise • Department of Exercise Equipment Science • Therapy Practice • Physical Therapy for Sports Disorders • Physical Therapy for Developmental Disabilities • Physical Therapy for Internal Disorders • Care Prevention Exercise				
		Community Physical Therapy Studies		• Community Physical Therapy		• Exercise in Community Physical Therapy	• Living Environment Studies		○ Recreational practice ○ Multidisciplinary Collaboration	
		Clinical Practice Studies	• Clinical Practice I (Basic)	• Clinical Practice II (Community)			• Clinical practice III (evaluation) • Clinical Practice IV (Applied)	• Clinical Practice V (Integrated)		
		Comprehensive Physical Therapy Studies	• Practical Skill Exercise I		• Practical Skill Exercise II	• Practical Skill Exercise III		• Research project	• Comprehensive Exercises • Research project	

○ indicates an elective course

Curriculum: Table 3. Occupational Therapy Course

		First Years		Second year		Third year		Fourth year		
		Learn the basics		Increase your expertise		Improving clinical skills		Integrating Learning		
		Start preparing for the national exam		Various Simulation Tests		Various Simulation Tests		Various Simulation Tests		
		First semester	Second semester	First semester	Second semester	First semester	Second semester	First semester	Second semester	
General Science Courses	Basic field	Foundations of Scientific Thinking	<ul style="list-style-type: none"> Basic Seminar Information Science Basic Statistics Philosophy 	<ul style="list-style-type: none"> Problem-solving approach 						
		People and Life	<ul style="list-style-type: none"> English I General Theory of Pedagogy Contemporary Ethics Health and Life 	<ul style="list-style-type: none"> English II Psychology and Behavior 	<ul style="list-style-type: none"> Chinese I History and Culture of Gifu Prefecture 	<ul style="list-style-type: none"> Chinese II Modern Education 	<ul style="list-style-type: none"> English III 		<ul style="list-style-type: none"> English IV 	
		Understanding Society	<ul style="list-style-type: none"> Self-management and social norms Human Relations Theory Health and Exercise (Physical Education) 	<ul style="list-style-type: none"> Communication Theory 						<ul style="list-style-type: none"> Teamwork and Leadership
Basic specialized subjects		Structure and function of the human body and physical and mental development	<ul style="list-style-type: none"> Anatomy Physiology I Kinesiology I Bioethics 	<ul style="list-style-type: none"> Anatomy practice Functional anatomy Physiology II Kinesiology II Human Development 	<ul style="list-style-type: none"> Functional Anatomy Exercise Physiological Exercises Exercise of Kinesiology 					
		Promote the process of disease and disability Facilitating the origins and recovery process		<ul style="list-style-type: none"> Pathology Infection prevention and safety management General Clinical Medicine 	<ul style="list-style-type: none"> Clinical psychology Respiratory Circulator Internal Medicine Neurology Orthopedics Psychiatry Pediatrics Introduction to Sports Rehabilitation Gerontology 	<ul style="list-style-type: none"> Nutritional Metabolism Medical Pharmacology Rehabilitation Engineering 	<ul style="list-style-type: none"> Health Statistics Diagnostic Radiology Emergency medicine 			
		Philosophy of Health and Welfare and Rehabilitation	<ul style="list-style-type: none"> Introduction to Rehabilitation 	<ul style="list-style-type: none"> Rehabilitation Medicine Comprehensive Community Care 	<ul style="list-style-type: none"> Introduction to Social Welfare 					
Special Subjects	Specialized development subjects	Basic Occupational therapy studies		<ul style="list-style-type: none"> Introduction to Occupational Therapy Surface Anatomy Fundamental Operations 	<ul style="list-style-type: none"> Occupational Therapy Theory 			<ul style="list-style-type: none"> Introduction to Occupational Therapy Research Occupational Therapy Education Occupational Therapy Management 		
		Occupational therapy Evaluation studies		<ul style="list-style-type: none"> Introduction to Occupational Therapy Evaluation 	<ul style="list-style-type: none"> Occupational Therapy Evaluation Test and Measurement I 	<ul style="list-style-type: none"> Occupational Therapy Evaluation Test and Measurement II 	<ul style="list-style-type: none"> Occupational therapy evaluation test and measurement exercise Occupational Therapy Evaluation Exercise 			
		Occupational Therapy Therapeutics studies			<ul style="list-style-type: none"> Physics Kinesiology Activities of Daily Living 	<ul style="list-style-type: none"> Activities of daily living exercise Prosthetics and Orthotics Central Nervous System Occupational Therapy I & II Exercise Equipment Department Occupational Therapy Exercise Occupational Therapy for Internal Disorders Occupational Therapy for Mental Disorders Developmental Disabilities Occupational Therapy Physiotherapy of Ageing Hand Therapy 	<ul style="list-style-type: none"> Orthesis making exercise Rehabilitation equipment Central Nervous System Occupational Therapy Exercise Exercise in occupational therapy of the locomotor system Occupational Therapy for Internal Disorders Mental Disability Occupational Therapy Exercise Occupational Therapy for Developmental Disabilities 	<ul style="list-style-type: none"> Management for Improvement of Living Activities 		
		Community Occupational therapy studies			<ul style="list-style-type: none"> Community Occupational Therapy 		<ul style="list-style-type: none"> Community Occupational Therapy Exercise Multi-Professional Collaboration 	<ul style="list-style-type: none"> Living Environment Studies 		<ul style="list-style-type: none"> Recreational practice
		Clinical Practice		<ul style="list-style-type: none"> Clinical Practice I (Basic) 	<ul style="list-style-type: none"> Clinical Practice II (Community) 			<ul style="list-style-type: none"> Clinical practice III (Evaluation) Clinical Practice IV (Applied) 	<ul style="list-style-type: none"> Clinical Practice V (Integrated) 	
		Comprehensive Occupational Therapy studies		<ul style="list-style-type: none"> Practical Skill Exercise I 		<ul style="list-style-type: none"> Practical Skill Exercise II 	<ul style="list-style-type: none"> Practical Skill Exercise III 		<ul style="list-style-type: none"> Research project 	<ul style="list-style-type: none"> Comprehensive Exercises Research project

○ indicates an elective course

Faculty

School of Nursing & Graduate School of Nursing

Fundamental Nursing Field	Research interests & Contact
Prof. YAMAMOTO, Sumiko (M.S., RN)	<ul style="list-style-type: none"> ● Methods of acquiring skills in basic nursing education ● Transformation of self-esteem of nursing students and its impact on learning ● Research on nursing professionals and nursing education <p>sumi-yamamoto@gifuhoken.ac.jp</p>
Senior Lecturer AKIYAMA, Naomi (PhD, RN, PHN)	<ul style="list-style-type: none"> ● Research on quality control of medical care ● Research on patient safety <p>n-akiyama@gifuhoken.ac.jp</p>
Assistant prof. IWASE, Michie (RN)	<ul style="list-style-type: none"> ● Research on teaching fundamental nursing skills ● Research on the information dissemination on dealing with daily bowel movement problems <p>m-iwase@gifuhoken.ac.jp</p>
Maternal Nursing Field and Graduate School of Nursing, Midwife course	
Prof. NAITOH, Naoko (D.Med.SC. , M.S., RN, MW)	<ul style="list-style-type: none"> ● Developing a scale for reproductive health to perinatal and parenting care for women ● Development of evaluation scale and system construction for maternity relaxation care ● Experimental study of midwifery practice and historical study of midwifery ● Qualitative research on nursing care for women with limited fertility and their families <p>n-naitoh@gifuhoken.ac.jp</p>
Lecturer ISHIDA, Michi (M.A., RN, MW)	<ul style="list-style-type: none"> ● Nursing students' view of life and death ● Research on postpartum care ● Research on Childcare Support ● Research on gender issue <p>ishida@gifuhoken.ac.jp</p>
Senior Lecturer KONDO, Kuniyo (M.A., RN, MW)	<ul style="list-style-type: none"> ● Bioinformatics approach to obstetric diseases ● Health education at each life cycle stage ● Research on the development of the nursing professionals <p>k-kondo@gifuhoken.ac.jp</p>

Senior Lecturer TAKAGI, Yumi (M.A., RN, MW)	<ul style="list-style-type: none"> ● Minor problems during pregnancy and postpartum ● The Facts about Sleep During Pregnancy and Postpartum ● Research on health education before and after childbirth
y-takagi@gifuhoken.ac.jp	
Children Nursing Field	
Prof. NODA, Miyako (PhD, RN, MW)	<ul style="list-style-type: none"> ● Effects of Maternity Yoga on Pregnancy and Childbirth ● Research on child abuse ● Pediatric inpatient environment ● Disaster Relief by Midwives ● Stress Management of Medical Professionals
m-noda@gifuhoken.ac.jp	
Associate prof. HIRAOKA, Sui (M.S., RN)	<ul style="list-style-type: none"> ● Improving competency of nurse managers ● Research on Improving Resilience of Nurses ● Research on mothers' anxiety and preparations for child rearing
s-hiraoka@gifuhoken.ac.jp	
Medical-Surgical Nursing Field	
Associate prof. NAGASAKA, Kazuko (M.S., RN)	<ul style="list-style-type: none"> ● Excretion disorders and nursing ● Nursing management in care mix hospital ● Management to improve quality of care
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Senior Lecturer KAJIWARA, Shihoko (PhD, RN)	<ul style="list-style-type: none"> ● Research in the interdisciplinary fields of nursing, engineering, and medicine
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Senior Lecturer YOSHIZAKI, Sumio (PhD, RN)	<ul style="list-style-type: none"> ● Research on nursing observation in the acute postoperative period ● Research on Nursing Practice with ICT Devices
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Assistant prof. SAKAKIBARA, Asako (RN)	<ul style="list-style-type: none"> ● Research on hospitalization and discharge support for patients with intractable neurological diseases ● Research on end-of-life care
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Gerontological Nursing Field	
Prof. SUZUKI, Kishiko (PhD, RN, PHN)	<ul style="list-style-type: none"> ● Research on the burdens of caregiving for family caregivers ● Research related to comprehensive projects for care prevention and daily life support ● Research on decision-making support for people with

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Senior Lecturer AWAZU, Masae (M.S., RN, PHN)	<ul style="list-style-type: none"> ● Research on career development of public health nurses ● Study of parent-child reading of picture books and its effects on parenting behavior and children's mental development.
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Assistant prof. HARADA, Eiko (M.H.S., RN, PHN)	<ul style="list-style-type: none"> ● Research on health promotion for the elderly
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Psychiatric Nursing Field	
Prof. TAKITA, Keiko (M.S., RN)	<ul style="list-style-type: none"> ● Support for the people with mental problems and their families ● Mental health of nurses ● The group approach in nursing ● Support program for nurses engaged in addiction issues
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Senior Lecturer ONO, Satoru (M.S., RN, CN in mental health)	<ul style="list-style-type: none"> ● How to provide nursing care to patients whose behaviors are influenced by experiences and thoughts ● Research on support for patients with mental illness and their families
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Home Nursing Field	
Prof. TOCHIMOTO, Chizuru (PhD, RN, PHN)	<ul style="list-style-type: none"> ● Continuing support for home care through the literacy of community residents in self-help and mutual aid ● Self-control intervention study for community residents
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Assistant prof. UMEDA, Keiko (M.S., RN)	<ul style="list-style-type: none"> ● Research on home health care nursing education ● Research on educational development
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Public Health Nursing Field	
Prof. ISHII, Hideko (M.A., RN, PHN)	<ul style="list-style-type: none"> ● Development of a community health promotion system through public health nursing activities ● Analysis of tuberculosis among foreign nationals in Japan ● The roles of public health nurses in double care ● Care system support for patients with ALS (Amyotrophic Lateral Sclerosis)
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Prof. HUNAHASHI, Kaori (M.S., RN, PHN)	<ul style="list-style-type: none"> ● Research on the education of public health nursing ● Research on the activities of public health nurses for disaster prevention
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Prof. HATA, Kiyomi (PhD, RN)	<ul style="list-style-type: none"> ● Analysis and Theory Building of Disaster Nursing Practice Behavior (Hospital/Home) ● Development of risk management models and social systems in disaster situations ● Development of Disaster Nursing Learning Program and Evaluation Method
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Medical/Health Specialties	
Prof. KAWADA, Miki, President (M.D.)	<ul style="list-style-type: none"> ● Relationship between respiratory diseases and treatment in the elderly ● The Significance of Lung Cancer Testing from a Prognostic Perspective
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Prof. NAGAI, Hiroichi (PhD)	<ul style="list-style-type: none"> ● Pathogenesis, prevention and care of allergic diseases in medical settings ● Basic studies on the development and appropriate use of therapeutic products for allergic diseases ● Research on preventive medicine based on immunology
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Prof. KOGAYA, Yasunori (PhD)	<ul style="list-style-type: none"> ● Educational effects of human anatomy and physiology on physical assessment ● Phylogenetic and ontogenetic studies of vertebrates ● Ultrastructural visualization of sulphated glycoconjugates in extracellular matrices processed by various cryofixation ● Comparative histochemistry and evolution of ectoderm-derived hard tissues
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Prof. NISHIMUTA, Yumiko (PhD)	<ul style="list-style-type: none"> ● Social Psychological Solutions in Nursing Practice ● Practical exploration of spiritual care in hospice settings ● Factors and issues of modern and contemporary nursing projects in Europe
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Senior Lecturer TAKAKU, Michiko (M.S., CSW)	<ul style="list-style-type: none"> ● HIV and STI infection prevention, ● Health issues of foreign national residents in Japan

Department of Rehabilitation

Physical Therapy Course	Research interests & Contact
Prof. SAKO, Shunji (PhD, RPT)	<ul style="list-style-type: none"> ● Comprehensive research on feet, shoes, and health ● Development of medical care shoes and general footwear ● Research on cardiorespiratory functions during the operation of a computer
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Prof. OHTA, Michio (MD, PhD)	<ul style="list-style-type: none"> ● Development of Infection Control Systems in Healthcare Settings ● Safety Development of Medical Care ● Pathogenesis of Infectious Diseases
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Prof. TAKAHASHI, Hiroshi (M.S.)	<ul style="list-style-type: none"> ● Research on community health
	Research on the exercise function
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Prof. ISHIZUKA, Kazushige (M.S.)	<ul style="list-style-type: none"> ● Research on cerebral paralysis using NIRS ● A study of spasticity inhibition in central nervous system disorders ● Research on sports for persons with physical disabilities
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Prof. KAWADA, Yoshiyasu (M.D.)	<ul style="list-style-type: none"> ● Orthopedics ● Musculoskeletal rehabilitation ● Prosthetics and orthotics
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Senior Lecturer OZAWA, Toshio (PhD, RPT)	<ul style="list-style-type: none"> ● Fault Structure Analysis ● Basic Physical Therapy ● Physical Therapy for Musculoskeletal
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Senior Lecturer KOJIMA, Makoto (M.A., RPT)	<ul style="list-style-type: none"> ● Research in the interdisciplinary fields of physical therapy, engineering, and medicine ● Research on wheelchair operation and safety
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Senior Lecturer SUZUKI, Keisuke (PhD, RPT)	<ul style="list-style-type: none"> ● Study on prevention of foot ulcer in patients with diabetic peripheral neuropathy ● Research on the exercise continuity of diabetic patients <p>k-suzuki@gifuhoken.ac.jp</p>
Senior Lecturer WATANABE, Shinichi (PhD, RPT)	<ul style="list-style-type: none"> ● Research on early rehabilitation in ICU Research on Post intensive care syndrome <p>s-watanabe@gifuhoken.ac.jp</p>
Visiting Prof. IKEDA, Masashi (M.S.)	<ul style="list-style-type: none"> ● Research on Physiotherapy ● Physical Therapy Education <p>iked-dorpt@toyota.ac.jp</p>
Assistant Prof. KOKUBO, Akira (M.S, RPT)	<ul style="list-style-type: none"> ● Research on multidisciplinary cooperation ● Research in the field of swallowing <p>kokubo@gifuhoken.ac.jp</p>
Assistant Prof. INABA, Masanori (M.H.S., RPT)	<ul style="list-style-type: none"> ● Physical Activity Support for Children with Autism Spectrum Disorder ● Conditioning in the workplace for people with developmental disabilities ● Academic support for students with developmental disabilities <p>inaba@gifuhoken.ac.jp</p>
Assistant Prof. AOKI, Shigehiro (M.S, RPT, JATI-ATI)	<ul style="list-style-type: none"> ● Effects of physiotherapy on sports performance ● Joint function in postoperative physiotherapy for temporomandibular joint disorder ● Effects of trunk function on ADL and walking ability of hemiplegic stroke patients ● Evaluation of caregiver burden in stroke hemiplegia patients ● Exercise therapy for childhood obesity <p>s-aoki@gifuhoken.ac.jp</p>
Assistant Prof. IWASHIMA, Takashi (M.A., RPT)	<ul style="list-style-type: none"> ● Tactile pressure stimulation and muscle tension ● Manual physical therapy for orthopedic disabilities ● Research on Proprioceptive Neuromuscular Facilitation (PNF) <p>iwashima-dorpt@toyota.ac.jp</p>
Assistant Prof. KOIKE, Takayasu (M.A., RPT)	<ul style="list-style-type: none"> ● Physical therapy for diabetes ● Physical therapy for diabetic foot

	<ul style="list-style-type: none"> ● Physical therapy for lower extremity artery disease ● Lifestyle prevention
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Assistant Prof. MIZUTANI, Mariko (RPT)	<ul style="list-style-type: none"> ● Children's Physical Function ● Children's Health and Injury Prevention
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Assistant Prof. KONDO, Takashi (PhD, RPT)	<ul style="list-style-type: none"> ● Biomechanics of Human Movements ● Physical Therapy of Orthopedic Surgery ● Sports Rehabilitation for Athletes (esp; insole, shoe modification, taping)
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Specially Appointed Prof. KANEDA, Narikyu (M.B.A., RPT)	<ul style="list-style-type: none"> ● Community based physical therapy ● Care Management ● Activities of Daily Living
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Occupational Therapy Course	
Prof. SAWA, Shunji (PhD, OTR)	<ul style="list-style-type: none"> ● Psychosomatic function follow-up study of stroke patients (25 years of disease onset) ● Research on end-of-life rehabilitation ● A Study on Hand Sensory and Perceptual Assessment and Re-Education of Stroke Individuals.
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Prof. HARA, Kazuko (B.A., OTR)	<ul style="list-style-type: none"> ● Conceptual Foundation of Occupational Therapy ● Surface Anatomy ● Applied Activities for Occupational Therapy ● Prosthetics ● Orthotics
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Prof. KUNISAWA, Hideo (PhD)	<ul style="list-style-type: none"> ● Research on Medical Testing Capability in Clinics ● Study on standardization and work allocation of sterilization procedures ● Study on the number of tests in the experimental design method ● Comparison study of discriminant analysis and logistic regression analysis
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<p>Prof. TAKADA, Masao (M.E., OTR)</p>	<ul style="list-style-type: none"> ● Development of arm splint switches to control equipment. (AISM) ● The role of The occupational therapist in the severely handicapped child day service facilities and actual situation in Japan. (WFOT) ● Occupational Science ● Assistive technology <p>m-takada@gifuhoken.ac.jp</p>
<p>Prof. TAKAI, Yoshiaki (D.D.S., PhD)</p>	<ul style="list-style-type: none"> ● Anatomy for Rehabilitation ● Histology and Pathology for Rehabilitation ● Oral and Maxillo-facial Surgery ● Geriatric Dentistry and Dentistry for Medically Compromised Patients ● Oral Rehabilitation <p>y-takai@gifuhoken.ac.jp</p>
<p>Prof. MINATO, Miyuki (PhD, OTR)</p>	<ul style="list-style-type: none"> ● Occupational Science ● Co-creation of ways of working for inclusive employment ● Stress management through occupation for people with mental illness <p>m-minato@gifuhoken.ac.jp</p>
<p>Senior Lecturer FUJII, Wakaya (M.S., OTR)</p>	<ul style="list-style-type: none"> ● Research on Community Based Rehabilitation ● Research on Prevention and Health Promotion ● Research on psychosocial factors for behavior change <p>waka-fuji@gifuhoken.ac.jp</p>
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<p>Senior Lecturer OBOSHI, Yumi (PhD, OTR)</p>	<ul style="list-style-type: none"> ● Research on human brain function imaging ● Research on human higher brain functions ● Research on cognitive function in the elderly <p>y-ooboshi@gifuhoken.ac.jp</p>